



The Ohio State University College of Pharmacy Student Seminar Evaluation Form - For Student Use

Name

Date

Title of Seminar

Your participation and grade is impacted by participation on survey. *When assessing a MS in Health-Systems Pharmacy student, please use the criteria in parentheses. ()

CONTENT: On a scale of 1 - 5, with 1 representing "Poor" and 5 representing "Excellent", please rate the speaker's effectiveness in conveying the following information:

Purpose of the research (Purpose)	1	2	3	4	5
Background / Historical information	1	2	3	4	5
Hypothesis / Purpose (Learning Objectives)	1	2	3	4	5
Materials and Methods (Content, Pertinent and Applicable)	1	2	3	4	5
Results (Summary)	1	2	3	4	5
Conclusions	1	2	3	4	5
Future work (Importance to Health-System Pharmacy)	1	2	3	4	5

PRESENTATION:

Effective presenters maintain the interest of the audience in a manner that does not distract from the presentation.

On a scale of 1 - 5, with 1 representing "Poor" and 5 representing "Excellent", please rate the speaker on the following:

Maintained eye contact.	1	2	3	4	5
Voice projection and grammatical accuracy was appropriate.	1	2	3	4	5
Nice poise and body language exhibited.	1	2	3	4	4
Responded well to questions or comments by the audience.	1	2	3	4	5

SLIDE QUALITY: Presentation slides should be "viewer friendly".

The slides are clear and easy to read.	1	2	3	4	5
The slides have the appropriate figure/diagram size.	1	2	3	4	5
The graphs and/or charts are readable.	1	2	3	4	5
The slide layout attracted and maintained my attention.	1	2	3	4	5
The presentation length was appropriate for the time allotted.	1	2	3	4	5

OVERALL:

Overall quality of the presentation	1	2	3	4	5
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Was the material covered in the presentation **within** or **outside** (please circle) your primary area of interest or knowledge?

				Within	Outside
If within , please rank the speaker's effectiveness in conveying information in your field:	1	2	3	4	5
If outside , please rank the speaker's effectiveness in educating you about their field:	1	2	3	4	5

COMMENTS: