



TECHNICAL STANDARDS FOR DOCTOR OF PHARMACY STUDENTS

INTRODUCTION

Students admitted to the Doctor of Pharmacy Program at The Ohio State University are expected to successfully fulfill College of Pharmacy-approved technical standards, and will be required to verify that they are able to accomplish these technical standards. To this end, students are required to sign and submit the Technical Standards Commitment Form prior to PharmD matriculation.

The Ohio State University College of Pharmacy receives admissions applications from a diverse group of applicants including students with disabilities. Reasonable accommodations for these technical standards will be provided, where feasible, in accordance with University guidelines and applicable law. Any student wishing to request an accommodation based on a disability should contact a member of the student affairs staff. The Office for Disability Services on campus will coordinate reasonable accommodations for students with documented disabilities. In the event that a student cannot fulfill these standards with or without reasonable accommodations, the student will be ineligible for admission or continued enrollment in the program.

In addition, students must be able to independently demonstrate that they meet the following Technical Standards across ambulatory care, community care, and health systems care settings with or without reasonable accommodations.

The College of Pharmacy expects that during enrollment in the program, students will be able to attain the competencies delineated in our Program-Level, Ability-Based Outcomes for PharmD Education document which is posted on the College website. In addition, students must be able to meet the four Technical Standards which follow with or without reasonable accommodations. Any questions or concerns about adherence to these Technical Standards should be directed to the Associate Dean for Professional Programs.

TECHNICAL STANDARDS

Observation: Students must have the ability to independently observe and evaluate materials and processes demonstrated through a variety of activities such as demonstrations, experiments, physical assessments, and professional and clinical practice, in classrooms, laboratories, and patient care areas.

Communication Skills: As appropriate for each stage of their education, students must have the ability to communicate fluently in oral and written English, be cognizant of nonverbal communications, and to have the ability to work in student and health care teams.

Analysis and Synthesis: As appropriate for each stage of their education, students must have the ability to identify, analyze, and synthesize and apply relevant information in independent professional and health care team contexts that are increasingly realistic and culminate in practice settings.

Professional Conduct: Students must have the ability to demonstrate responsible professional and ethical behavior and demonstrate compassion, integrity, and respect for their patients and colleagues, and for the privacy of health care information.