



## Academic Pharmacist

### Colleges and Schools of Pharmacy

Perhaps no other job in pharmacy has such far-reaching effects on the profession as that of an educator. It is in academia that one can excite individuals about pharmacy and lay the groundwork for continuing advances in the field. Over 3,000 full-time faculty members work in the nation's colleges and schools of pharmacy. They are involved with teaching, research, public service, and patient care. Others serve as consultants for local, state, national, and international organizations. Pharmacy faculty and administrators have broad and diverse responsibilities and positions. Each makes unique contributions to pharmacy education and profession. Disciplines within academic pharmacy include administration, biological sciences, clinical science, continuing education, experiential education, drug discovery, medicinal/natural products, and pharmacology.

### Benefits of a Career in Academic Pharmacy

- Opportunity to contribute to scientific and clinical knowledge
- Enhance your own learning while improving the experience of learning for others
- Freedom to be creative and pursue own interests
- Develop an identity within specialty and enhance career
- Ability to collaborate with other professionals
- Personal satisfaction from training of students, residents, fellows, graduate students

### Types of Pharmacy Faculty

- Pharmaceutical sciences
- Pharmacy practice / clinical sciences
- Social, economic, behavioral, and administrative pharmacy

### Common Characteristics - Pharmacy Faculty

- Teach pharmacy students
- Engage in scholarly work or research
- Publish their work
- Participate in service activities
- Are experts in their fields

### Differences - Pharmacy Faculty

- Type and length of education and training required (e.g., Pharm.D, Ph.D., residency / fellowships)
- Patient care responsibilities
- Educating and supervising residents and fellows vs. graduate students
- Type of research activity
- Teaching in the classroom and laboratory vs. practice setting instruction

Adapted from <http://www.aacp.org>