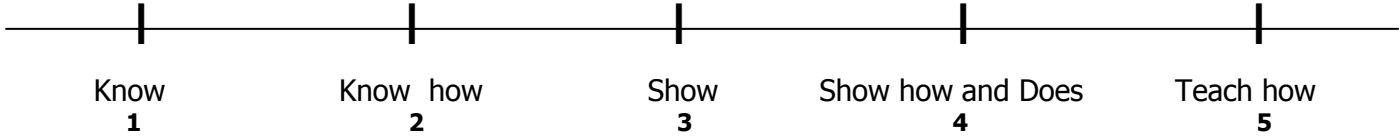


Pharmacy Professionalism Domain (PPD)

This survey is about professionalism in the field of pharmacy. Each question of the survey represents one area of professionalism as well as a list of attributes of that area. You will be asked to describe your current level of performance (Know= 1, basic level to Teach How=5, most advanced level) for each of the attributes:



“Know”: I understand these responsibilities, but may perform one or more inconsistently, at times.

“Know how”: I understand these responsibilities and perform them in a reliable, consistent and accountable manner.

“Show”: Without prompting or support from instructors, preceptors or managers, I determine when and how to engage in these responsibilities.

“Show how and Does”: I am confident in assisting others with these responsibilities or proposing or creating options to fulfill these responsibilities.

“Teach how”: I have mastered these responsibilities and desire to learn more and share my learning with others. I demonstrate maturity, confidence and an ability to educate others in these areas through the use of evidence and strong interpersonal skills.

1) Reliability, Responsibility and Accountability

	Know ▼	Know How ▼	Show ▼	Show How ▼	Teach How ▼
Fulfilling responsibilities in a quality manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fulfilling responsibilities in a reliable manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Undertaking activities in a self-directed manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrating a desire to exceed expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrating accountability and accepting responsibility for own actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please choose your OVERALL level of performance in Reliability, Responsibility and Accountability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2) Lifelong Learning and Adaptability

"Know": I understand these responsibilities, but may perform one or more inconsistently, at times.

"Know how": I understand these responsibilities and perform them in a reliable, consistent and accountable manner.

"Show": Without prompting or support from instructors, preceptors or managers, I determine when and how to engage in these responsibilities.

"Show how and Does": I am confident in assisting others with these responsibilities or proposing or creating options to fulfill these responsibilities.

"Teach how": I have mastered these responsibilities and desire to learn more and share my learning with others. I demonstrate maturity, confidence and an ability to educate others in these areas through the use of evidence and strong interpersonal skills.

	Know ▼	Know How ▼	Show ▼	Show How ▼	Teach How ▼
Self-assessing to identify strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiating and implementing personal learning plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating successfulness of learning and documenting competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accepting constructive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizing limitations and seeking help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incorporating feedback in order to make changes in behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adapting to change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please choose your OVERALL level of performance in Lifelong Learning and Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) Relationships with Others

“Know”: I understand these responsibilities, but may perform one or more inconsistently, at times.

“Know how”: I understand these responsibilities and perform them in a reliable, consistent and accountable manner.

“Show”: Without prompting or support from instructors, preceptors or managers, I determine when and how to engage in these responsibilities.

“Show how and Does”: I am confident in assisting others with these responsibilities or proposing or creating options to fulfill these responsibilities.

“Teach how”: I have mastered these responsibilities and desire to learn more and share my learning with others. I demonstrate maturity, confidence and an ability to educate others in these areas through the use of evidence and strong interpersonal skills.

	Know ▼	Know How ▼	Show ▼	Show How ▼	Teach How ▼
Establishing rapport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being sensitive to the needs of patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being sensitive to the needs of peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empathizing with the situations of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishing and maintaining appropriate boundaries in work and learning situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relating well to fellow students, staff and faculty in a learning environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing effective and constructive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work with a team to effect change and resolve conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing emotions in difficult or stressful situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please choose your OVERALL level of performance in Relationships with Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4) Upholding Principles of Integrity and Respect

"Know": I understand these responsibilities, but may perform one or more inconsistently, at times.

"Know how": I understand these responsibilities and perform them in a reliable, consistent and accountable manner.

"Show": Without prompting or support from instructors, preceptors or managers, I determine when and how to engage in these responsibilities.

"Show how and Does": I am confident in assisting others with these responsibilities or proposing or creating options to fulfill these responsibilities.

"Teach how": I have mastered these responsibilities and desire to learn more and share my learning with others. I demonstrate maturity, confidence and an ability to educate others in these areas through the use of evidence and strong interpersonal skills.

	Know ▼	Know How ▼	Show ▼	Show How ▼	Teach How ▼
Maintaining honesty and integrity in academic and professional contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributing to an atmosphere conducive to learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respecting the diversity of race, gender, religion, sexual orientation, age, disability or socioeconomic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resolving conflicts in a manner that respects the dignity of every person involved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using professional language and being mindful of the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protecting patient confidentiality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressing in a professional manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being respectful of colleagues and patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please choose your OVERALL level of performance in Upholding Principles of Integrity and Respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5) Citizenship and Professional Engagement

"Know": I understand these responsibilities, but may perform one or more inconsistently, at times.

"Know how": I understand these responsibilities and perform them in a reliable, consistent and accountable manner.

"Show": Without prompting or support from instructors, preceptors or managers, I determine when and how to engage in these responsibilities.

"Show how and Does": I am confident in assisting others with these responsibilities or proposing or creating options to fulfill these responsibilities.

"Teach how": I have mastered these responsibilities and desire to learn more and share my learning with others. I demonstrate maturity, confidence and an ability to educate others in these areas through the use of evidence and strong interpersonal skills.

	Know ▼	Know How ▼	Show ▼	Show How ▼	Teach How ▼
Actively and productively participating in the profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively and productively participating in the broader community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serving society by using expertise to solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaging with organizations or communities in a reciprocal learning/teaching situation that applies and generates knowledge for the direct benefit of external audiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please choose your OVERALL level of performance in Citizenship and Professional Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6) Of the five domains, which do you believe is your area of professional strength (select one)?

- Reliability and Accountability
- Lifelong Learning and Adaptability
- Relationships with Others
- Upholding Principles of Integrity and Respect
- Citizenship and Professional Engagement

7) Of the five domains, which do you believe is an area for improvement (select one)?

- Reliability and Accountability
- Lifelong Learning and Adaptability
- Relationships with Others
- Upholding Principles of Integrity and Respect
- Citizenship and Professional Engagement